



CALIFORNIA'S
COALITION
for ADEQUATE
SCHOOL HOUSINGSM

A SUMMARY **2022**
of the ORGANIZATION'S WORK

Jeff Becker, Chair
January 20, 2023

LEADERSHIP

The Board of Directors oversees the overall operation of the CASH organization and approves all positions on legislative and regulatory issues. It is a working Board, to which its members dedicate a tremendous amount of time and effort.

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Past Chairs

Julie Arthur (2019-2021)
Don Ulrich, Ed.D. (2017-2019)
Jenny Hannah (2015-2017)
Joe Dixon (2013-2015)
Cathy Allen (2011-2013)
William Savidge (2009-2011)
Ted Rozzi (2007-2009)
Pamela Johnson (2005-2007)
Eric Hall (2003-2005)
Kathleen Moore (2001-2003)
Dave Doomey (1999-2001)
Terry Bradley (1997-1999)
Mamie Starr (1995-1997)
Kelvin Lee (1993-1995)
Mike Vail (1991-1993)
*William Cornelison** (1989-1991)
Tom Duffy (1987-1989)
Dave Christensen (1985-1987)
Constantine Baranoff (1983-1985)
*Dave King** (1981-1983)
Gene Hartline (1978-1980)

**deceased*

HISTORY AND PURPOSE

The Coalition for Adequate School Housing (CASH) was founded in 1978 to advocate for K-12 facilities funding and improve school facilities in California. CASH began as a coalition of existing statewide organizations and a few dozen school districts. Over the years, CASH evolved into a single organization that has grown to more than one thousand public and private sector members, making it the largest premier statewide organization focused exclusively on school facilities issues.

CASH pursues an extensive agenda each legislative session. CASH monitors and engages on hundreds of bills in pursuit of the organization's goals and to protect the gains achieved over the years. CASH also pursues an extensive regulatory agenda in furtherance of these same goals.

CASH takes great pride in the relationships with government agencies that are integral to K-12 school facilities, including:

- California Air Resources Board
- California Building Standards Commission
- California Debt & Investment Advisory Commission
- California Department of Education
- California Department of Finance
- California Energy Commission
- California Public Utilities Commission
- California State Legislature
- California Seismic Safety Commission
- Department of Industrial Relations
- Department of Toxic Substances Control
- Division of the State Architect
- Governor's Office
- Legislative Analyst's Office
- Office of Public School Construction
- State Allocation Board
- State Board of Education
- State Controller's Office
- State Fire Marshal
- State Treasurer's Office
- State Water Resources Control Board
- U.S. Congress

Murdoch, Walrath & Holmes has represented CASH since 1981. James L. Murdoch, founder of the firm, was the first lobbyist to represent CASH and continued to work on behalf of the organization until his death in October 2002. He is credited with shaping CASH into the influential statewide organization it is today.

While CASH has experienced considerable success with its legislative goals, the most significant achievements of the organization have been its support of statewide school facilities bonds and providing timely and substantive education, training, and leadership programs to develop future school facility and maintenance leaders. Under CASH leadership, 17 statewide bond issues have been placed on the ballot since 1982. All but two of these issues was approved by the voters of California, for a total of more than \$61 billion in school facilities funding.

This document summarizes the following areas:

- Legislative and Regulatory Focus
- Committees
- Operations

LEGISLATIVE AND REGULATORY FOCUS

CASH Vision

Work with the State Legislature and State agencies to provide resources for school facilities that serve every child in California.

Overview: A Year of Opportunity and Challenges for School Facilities

In 2022, economic conditions in California provided both stunning opportunity and unique challenges. The 2022 State Budget Act included \$300 billion in total spending, with reserves of \$37.2 billion and a historic surplus estimated at \$55 billion General Fund. Schools received the highest Proposition 98 funding amount in the State's history. Given the healthy budget surplus, and the need to divert spending toward capital outlay purposes to avoid hitting the State Appropriations Limit (aka Gann Limit), the 2022 Budget Act committed \$47 billion for infrastructure and transportation over multiple years, including one-time funds for school facilities.

Despite historic funding levels, the economy was plagued by rising interest rates, inflation, and persistent supply-chain issues that significantly affected school construction projects. In November 2022, with revenues below budget projections, the Legislative Analyst's Office estimated the State would face a budget deficit of \$25 billion in FY 2023-24. CASH began the work necessary to protect the General Fund facility fund commitment secured in 2022.

During this complex time, CASH directly served our members, providing detailed and relevant education, information, and support. CASH worked on a dual track to maximize State funding for school facilities, supporting efforts to place a school bond on the November 2022 ballot. These efforts were ultimately deferred in favor of the State's commitment to provide over \$5 billion in one-time General Fund support for school facilities over three years. CASH helped school districts evaluate ways to utilize over \$23 billion in Federal one-time pandemic response funding. CASH navigated complex regulatory developments with our agency partners, including building code updates, sustainability efforts, seismic issues, and program implementation. We conducted outreach and education regarding emerging issues, such as the use of underutilized school property assets for workforce housing to attract and retain quality teachers and classified personnel.

As we enter 2023, CASH is committed to maximizing resources for school facilities, challenging lawmakers to uphold existing funding commitments, and continuing to support our members.

LEGISLATIVE AND REGULATORY FOCUS

School Facilities Funding: Maximizing New Opportunities

Proposition 51 Implementation and General Fund Appropriation

In 2022, CASH pursued a dual-pronged strategy to secure adequate funding for new construction and modernization. We continued our advocacy for AB 75 (O'Donnell) which would have authorized \$12 billion in general obligation bonds for K-12 and California Community Colleges school facilities construction and modernization projects to be placed on an unspecified statewide election in 2022. We also advocated for an \$8-10 billion appropriation from the State General Fund for new construction and modernization—the minimum needed through 2024, or a combined solution which could provide the necessary resources through both a bond and a state appropriation.

As a result of CASH advocacy and the State's positive fiscal position, the Administration doubled its initial Budget proposal for school facilities. The final State Budget appropriated \$1.3 billion in fiscal year 2022-23, and expressed intent to appropriate an additional \$2.9 billion over the next two fiscal years for modernization and new construction. CASH then worked with the Office of Public School Construction to ensure that the emergency State Allocation Board regulations implementing the General Fund appropriations would result in timely apportionments.

CASH is continuing its bifurcated strategy of pursuing a 2024 statewide school facilities bond and is working to bring to fruition—if not increase—the Legislature and Governor's declared intent to provide an additional \$2.9 billion in the 2023-24 and 2024-25 fiscal years.

Equity and the School Facility Program (SFP)

Throughout the past four years, there has been increasing interest in the Legislature and the Administration in the degree to which the SFP advances or inhibits the equitable distribution of funding. To inform these discussions, the Legislature requested a report on the Modernization program by the California State Auditor which was published in January 2022. The State Auditor determined that “State funding has generally encouraged greater equity in school facility modernization, with more State funding going to districts with lower assessed property value on average.” Further, the report noted that the scarcity of State funding—specifically long periods without bond funding—creates inequity because they disproportionately affect districts eligible for Financial Hardship.

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Universal Transitional Kindergarten and State Facilities Funding

The 2021 Budget Act created a new universal transitional kindergarten (TK) grade level to serve approximately 250,000 newly-eligible four year-olds, and it provided \$490 million General Fund for preschool, TK, and full-day kindergarten (FDK) facilities. During 2022 budget negotiations, CASH advocated for an additional \$2 billion to support TK facilities. We succeeded in convincing policymakers that facilities were a significant constraint to implementing universal TK; the 2022 Budget Act included an additional \$100 million General Fund, and a commitment to provide \$550 million General Fund in FY 2023-24 for preschool, TK, and FDK facilities.

CASH worked closely with the Office of Public School Construction on regulations to implement the Preschool, Transitional Kindergarten, and Full-Day Kindergarten Facilities Grant Program, which were adopted by the State Allocation Board in January 2022 and modified in September 2022. CASH raised TK implementation issues with policymakers and agency representatives, such as incorporating the new grade level into the standard SFP and updating related eligibility rules. CASH dedicated numerous workshops, web-shops, and updates to support school districts and their partners as they implement the new grade level.

Structural Safety and the Division of the State Architect

In 2022, CASH worked actively with the Division of the State Architect on numerous high-priority initiatives. One is the Existing Buildings Task Force, which met throughout the year to explore amendments to the regulations governing structural evaluation and rehabilitation requirements for school modernization projects (i.e. the “50% rule” for replacement cost calculations). CASH also engaged with DSA regarding its planned – and ultimately circulated – advisory to school districts regarding structural risks to buildings with “lift-slab” construction. CASH is asking for further guidance and support to help school districts address any structural concerns that have been raised by DSA’s advisory.

Maintenance and Operations

In 2022 the CASH Maintenance Network (CMN) had success in the State Budget, legislative and regulatory arenas advocating for funding and programs to support school maintenance. CMN’s activity and accomplishments in 2022 are highlighted below:

Funding for Deferred Maintenance

The Governor included \$1.3 billion in his initial 2022 State Budget for school “Deferred Maintenance,” which included a revival of the Deferred Maintenance Program (DMP) but also recognized the need to improve school HVAC systems, drinking water systems, and other issues related to school health and safety. Although this provision was ultimately not included in the final budget, it recognized a key need that CMN has been highlighting for over a decade: the need for more resources to fund major school maintenance/capital renewal projects related to clean air, water and energy efficiency and resiliency. CMN will continue to pursue this and similar concepts to support school maintenance building system upgrades in 2023.

HVAC and Plumbing Legislation

SB 1144 (school plumbing) and AB 2232 (school HVAC) were introduced this year which initially proposed new requirements related to identifying and replacing lead pipes and school HVAC systems. CMN lead a robust coalition including the major educational associations to oppose these

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bills based on their cost impact with no defined benefit. The Governor vetoed SB 1144. The Governor signed AB 2232; however, our work to amend the bill to essentially existing law was successful. CMN expects these issues to continue to be popular policy issues in 2023.

OPSC Facility Inspection Tool (FIT) Update

SB 129 (Chapter 69/Statutes of 2021) required the Office of Public School Construction (OPSC) to update the FIT form and to consider adding new requirements related to cleanliness, measuring square footage, and counting custodians. CMN lead the effort to provide stakeholder input to OPSC as they developed the revised FIT form (the cleanliness and custodial accounting provisions are optional; the square footage measurement is now required). The revised FIT form was initially not available in the widely-used Excel form, but CMN also lead the effort to ensure the Excel form is available on OPSC's website to all schools. More broadly, CMN's advocacy highlighted the importance of the FIT document and process to school maintenance and facility departments.

CalSHAPE

The third and final round of CalSHAPE funding closed in late 2022. Although the California Energy Commission (CEC) made adjustments to the program before the second funding round to address the CMN and other stakeholder concerns about the limitations of the program from an applicant's point of view (i.e., service area restriction, stringent approval requirements, etc.), it is estimated that \$300-\$350 million of the funds are unused. CMN will work with CEC and other key agencies and stakeholders to ensure this funding remains available to schools for HVAC system improvements or related local priorities.

State Climate Goals and Building Standards

With respect to K-12 school facilities and maintenance, the clear pattern is State climate goals being developed and implemented through multiple State agencies such as the California Building Standards Commission (CBSC)/CalGreen, the Division of the State Architect (DSA), and the CEC. Specific issues include requiring solar and battery storage, EV charging infrastructure, statewide CO2 monitors, revised existing building (DSA EB-4) requirements, embodied carbon in building materials and related issues. CASH and the CMN are currently participating in the key State agency stakeholder processes as policy is being developed to represent the perspective of school facilities and maintenance, and to highlight the significant cost and planning impact for schools. The CMN provided a joint workshop with the SEC to highlight the specific impact these requirements have on school maintenance and school energy managers and included senior staff from DSA.

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Regulatory Highlights

CASH legislative staff worked on numerous regulatory issues this year. The following is a summary of regulatory activity CASH was engaged in during 2022:

California Department of Education (CDE)/State Board of Education

- Consultation and Assistance in Response to Fire Disasters
- COVID-19 Pandemic Response
- Disaster Preparedness and Recovery Assistance
- Facility Inspection Tool (FIT)
- Local Control Funding Formula (LCFF) and Local Control Accountability Plan (LCAP)
- Proposition 51 Implementation
- School Maintenance
- School Safety
- Transitional Kindergarten Facilities
- *Williams Case*

California Energy Commission (CEC)

- Environmental Infrastructure and Transportation
- Proposition 39
- AB 841 Implementation

Air Resources Board

- Cap and Trade
- Environmental Transportation
- Hybrid and Zero Emission School Bus Replacement

Division of the State Architect (DSA)

- Appointment System
- CalGreen Electric Vehicle Workgroup
- California Existing Building Code Workgroup
- Electronic Plan Review
- Green Building Code/Energy Efficiency
- Improving Opportunities for Inspector Testing
- Indoor Air Quality
- Inspector Evaluation Card and DSA Box
- Inspector Task Force
- Plan Review Fee
- Proposition 39
- Stormwater Municipal Permit
- Structural Safety/Lift-Slab Construction
- Workforce Housing

State Allocation Board (SAB)/Office of Public School Construction (OPSC)

- Application Processing and General Fund Apportionments
- Bond Sales and Priority Funding Apportionments
- Career Technical Education Facilities Program (CTEFP)
- COVID-19 Response and Eligibility Calculations

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- Financial Hardship
- Piggyback Contracting
- Preschool, Transitional Kindergarten, and Full-Day Kindergarten Facilities Grant Program
- Transitional Kindergarten Pupil Eligibility
- Grant Agreement

Public Utilities Commission (PUC)

- AB 841 Implementation
- Battery Storage Incentives
- Consumer Choice Aggregation (CCA)
- Net Energy Metering (NEM)

State and Consumer Services Agency/Building Standards Commission (BSC)

- Green Building Code
- CalGreen Electric Vehicle Workgroup
- All-Gender Plumbing Code

State Treasurer's Office/California Debt and Investment Advisory Commission (CDIAC)/California School Finance Authority

- Charter School Facilities Program
- State Bond Sales
- Use of Local Bond Funds
- Local Bonds and Other Local Financing Options
- Private Activity Bonds
- Workforce Housing

State Water Resources Control Board (SWRCB)

- Municipal Permit
- Safe Drinking Water
- Lead Water Grant Program

LEGISLATIVE AND REGULATORY FOCUS

Legislative Highlights

In 2022, CASH tracked 93 facilities-related bills and took formal positions on 17 of these bills.

The demolition and reconstruction of the California State Capitol Annex forced the Legislature to relocate into a temporary facility. With meeting rooms more limited, hearings are regularly scheduled in such a way that committee chairs claim there is no time for public comment. This means that legislative advocacy done directly with decision-makers or their staff in advance of hearings is more important than ever.

Legislative highlights include:

AB 2232 (McCarty) – School HVAC Systems

This bill was approved by the Legislature and SIGNED by the Governor as Chapter 777/Statutes of 2022. As introduced this bill requires significant new, and in many cases, duplicative requirements for K-12 schools to assess and improve their HVAC systems. CASH and the CMN worked with the author and stakeholders to amend the bill to essentially existing law. The bill as signed by the Governor requires K-12 schools to comply with Title 5 requirement, use MERV 13 filters when systems allow, and directs the Department of General Services (DGS) to develop a statewide plan for implementation of CO2 monitors (existing law).

SB 1144 (Wiener) – School Plumbing Assessments

This bill was approved by the Legislature but VETOED by the Governor. The bill as introduced proposed a complicated statewide regulatory scheme that required assessing all plumbing systems for lead and other onerous provisions with a significant cost impact for schools. CASH and the CMN assembled a broad coalition of school organizations and other impacted stakeholders who actively opposed the bill. Although the bill was approved by the Senate and Assembly, it was vetoed by the Governor due to its cost impact on schools.

SB 1422 (Hertzberg) – Alternative Contracting Procedures

This bill was approved by the Legislature and signed by the Governor as Chapter 310/Statutes of 2022. If a district signs a Project Labor Agreement (PLA), this bill authorizes the DGS to allow no-bid contracts for the installation or purchase and installation of carpet, resilient flooring, synthetic turf and lighting fixtures. The bill requires a State or local agency that enters into a contract under these provisions to provide the Department of Industrial Relations with a specified notice of the contract. The bill requires the Department of Industrial Relations, no later than January 1, 2027, to submit to the appropriate policy and fiscal committees of the Legislature a prescribed report on the use of the procedures. The bill repeals these provisions as of January 1, 2028. CASH did not take an official position on the bill but engaged with the author and stakeholders as the bill moved through the Legislative process.

AB 902 (O'Donnell)/AB 185 – Alternative Design-Build

AB 185, an education budget trailer bill that was signed into law, includes creation of an alternative design-build process. This process was originally in AB 902 (O'Donnell), sponsored by Los Angeles Unified School District, but the language was moved to AB 185 after AB 902 died on the Senate Appropriations Committee suspense file. AB 185 allows for selection of the Design-Build Entity through best value and negotiation of the Guaranteed Maximum Price later in the design

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process, as seen in “progressive design-build.” The alternative design-build process is available for projects over \$5 million, and allows the use of open book procurement. CASH negotiated significant amendments to protect prior contracts and ensure that the method is available to all school districts, allowing us to remain neutral.

AB 1867 (Lee) – Plumbing Fixtures

AB 1867 states that SFP modernization projects shall include faucet aerators and water-conserving plumbing fixtures in bathrooms if the space to be modernized includes an existing faucet/plumbing fixtures. These new requirements are triggered by passage of a new State school bond. CASH was able to remain neutral with the adoption of amendments that narrowed the bill to apply only to spaces that are otherwise planned for modernization in the project. The bill was signed into law.

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Bills for which CASH took a formal position in 2022:

AB 75 (O'Donnell) – Education finance: school facilities: Kindergarten-Community Colleges Public Education Facilities Bond Act of 2022.

Position: Support

Status: Failed passage in Senate Education Committee

AB 902 (O'Donnell) – School facilities: alternative design-build contracts.

Position: Neutral (CASH negotiated amendments)

Status: Failed passage in Senate Appropriations Committee; content amended into AB 185, which was signed by the Governor

AB 2214 (Christina Garcia) – California Environmental Quality Act: schoolsites: acquisition of property: school districts, charter schools, and private schools.

Status: Failed passage in Senate Appropriations Committee

Position: Oppose Unless Amended

AB 2232 (McCarty) – School Facilities: heating, ventilation, and air conditioning systems.

Status: Signed by Governor

Position: Neutral (previously Oppose Unless Amended)

SB 1144 (Wiener) – Water efficiency and quality assessment reports: state buildings and public school buildings.

Status: Vetoed by Governor

Position: Oppose

LEGISLATIVE AND REGULATORY FOCUS

Legislative and Regulatory Issues Addressed in 2022

- Alternative Delivery Methods
- Asset Management
- Best Value Requirements
- Bonding Capacity Limits
- Building Standards Commission
- California Building Codes
- CalSHAPE (AB 841)/Funding to Upgrade HVAC and Plumbing Systems
- Career Technical Education Facilities Program
- CEQA Issues
- Charter School Facilities Program/Grant
- Civic Center Act
- Clean Drinking Water
- Classroom/Indoor Cleaning, Sanitizing and Disinfecting
- Competitive Selection
- COVID-19 Pandemic and Response
- Development Mitigation and Developer Fees
- Design-Build
- DSA Building Commissioning
- DSA Construction Oversight Process
- DSA Plan Review Fees
- Energy Efficiency Standards and Funding
- Existing Buildings – Structural Safety Upgrades
- Facility Hardship Program
- Facility Inspection Tool
- Federal School Energy Efficiency and Renewable Funding
- Federal Support of School Facilities
- Financial Hardship Program
- Good Repair and School Maintenance
- Groundwater Recharge
- Hazardous Substances and School Siting
- High Performance Schools Grant
- Indoor Air Quality
- Job Order Contracting
- Lead Pipe Mitigation
- Lease-Leaseback
- Local Bonds and Financing
- Local Control Funding Formula and Local Control and Accountability Plan
- Minimum Essential Facilities
- Modular Construction
- New Construction Eligibility
- Net Energy Metering
- Offsite Prevailing Wage Monitoring
- Outdoor Learning Environments
- Overcrowding Relief Grants
- Pesticide Application and Noticing
- Piggyback Contracting
- Preschool/Early Childhood Education Facilities
- Project Labor Agreements
- Portable Classrooms
- Prequalification of Bidders
- Proposition 39 Energy Efficiency Program
- Public Safety Power Shut Downs
- Public Works Contracting
- Qualified Zone Academy Bonds (QZAB)
- Reconstruction of Old Schools
- Resiliency and Natural Disaster Relief for Schools
- Routine Restricted Maintenance Account
- School District Micro-grids
- School Facility Program Reform
- School Safety and Plans
- School Siting and Local Zoning Ordinances
- Seismic Safety Retrofit/Replacement Program
- Skilled Workforce Requirements and Contracting
- Small School District Issues
- Special Education Integration
- State Budget
- State School Bond
- Student Enrollment Projection Anomalies in the Pandemic
- Storm Water
- Title 5 Updates
- Transitional Kindergarten Facilities
- COVID-19 Response Funding
- Water Quality Programs
- Wild Fire Response
- *Williams* Inspections
- Workforce Housing

OPERATIONS

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The primary focus for CASH in 2022 was to continue to provide relevant education, information and support for school facilities, with a focus on funding issues. We concentrated on supporting a State school bond and General Fund dollars for school facilities, as well as Federal funding opportunities and challenges, emphasizing the pressures of a new TK grade level, State climate goals, and new building code requirements.

CASH held its 43rd Annual Conference on School Facilities, February 23-25, 2022 at the newly renovated Sacramento SAFE Credit Union Convention Center. This was a homecoming of sorts as we held the conference in southern California for the last two years.

The Conference started with messaging about the leadership focus on the safety of our students and teachers through facilities and maintenance practices and keeping schools open, even through uncertain times.

Our major initiatives for the year were highlighted to include; full proposition 51 (November 2016) implementation, supporting a State school bond, adequate funding for the TK grade level, protecting the integrity of the State SFP, continued education with evolved and in-person professional development trainings, continued research through the California School Facilities Research Institute (CSFRI), and supporting our members on new Federal and State funding.

Under the leadership of Alan Reising, Chair of the Annual Conference Planning Committee, the Conference had strong public and private sector attendance. He celebrated the return to Sacramento and recognized the large showing of attendees, sponsors and exhibitors. He recognized the efforts of the staff and Annual Conference Planning Committee to continue to plan and implement an outstanding conference. The professional and personal development workshops were lauded as some of the best at the Conference.

The graduation of the 11th cohort of the School Facility Leadership Academy (SFLA) was held during the Conference. Graduates were presented with their certificates of completion in front of colleagues and family. The SFLA is a rigorous one-year educational program designed to develop future school facility leaders.

In early March, the 12th cohort of the SFLA kicked off with 47 participants in a three-day return to in-person institute in Sacramento. The event provided the continued leadership, training and networking of this successful program. Staff and SFLA leadership continued to monitor COVID health and safety mandates to plan for the in-person reopening of these classes, which happened in July.

In April, the fifth cohort of the CASH Maintenance Management Certificate Program (CMMCP) kicked off with 41 participants with a three-day immersive bootcamp in Lake Arrowhead. The CMMCP is a rigorous one-year in-person and online program designed to develop future school maintenance personnel.

CSFRI continued its work and presented its first research project, completed by the University of Oregon, titled: *The Impact of School Facilities on Student Learning and Engagement*, at the CASH

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Annual Conference. Highlights and key points of the study were outlined to include; indoor environmental and air quality, spatial environments, and people/community. Sessions were also presented at A4LE in San Antonio, TX and EdSpaces in Portland, OR.

In October, we held the Fall Conference and pre-Conference workshop in Newport Beach. The pre-Conference workshop was re-envisioned to include a morning session on personal and professional development. Both the Conference and pre-Conference workshop were highly lauded for their educational offerings, which focused on current-day issues as well as meeting future facilities needs. The pre-Conference workshop focused on leadership skills, emotional intelligence, professional growth and topical issues such as TK funding and master planning. The main Conference included updates on the California economic forecast, SFP funding, CSFRI research, transitional kindergarten, local funding issues and enrollment projections.

We held an in-person Spring Legislative and Policy Forum in Long Beach to include topics such as State Budget expectations, facilities funding and legislation, economic outlook and other pertinent school facilities and maintenance issues.

CASH continued to hold virtual Monthly School Facility Update Meetings, which are open to the school facilities community at-large. These meetings provided up-to-the-moment industry updates, including legislative and regulatory matters, State agency speakers, CASH committees and other organizations related to school facilities.

Throughout the State, we continued our outreach to county office of education facility planner meetings. CASH and CSFRI also continued to provide educational outreach workshops at A4LE Learning SCAPES and EDspaces.

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2022 Operations Highlights

43rd Annual Conference

The 43rd Annual Conference was very successful, with positive feedback from attendees, such as:

“The CASH Annual Conference is well planned and coordinated. The workshops provide learning experiences from practicing professionals in the field of education. The interactions in the exhibit area are outstanding. Great job.”

“This was my first time at a CASH event. The workshops and information were extremely relevant to what we do daily at our firm. They reaffirmed what we do and why we do it.”

“CASH Provides a tremendous experience and networking support opportunities for those of us who are charged with providing a voice for the powerfully silent influence school facilities and environments provide for our students.”

CASH School Facilities Leadership Academy (CSFLA)

In early March the 12th cohort of the School Facility Leadership Academy (SFLA) kicked off with 47 participants for an in-person Institute which provided an introduction to the program, personal and professional development session and a review of the year’s course.

Participants:

- Craig Arnall, Kern HSD
- Scott Barry, Neff Construction, Inc.
- Albert Bolanos, Santa Ana USD
- Amanda Bonivert, Burlingame SD
- Dawn Brisco, NAC Architecture
- Taylore Bruce, Bernards
- Joseph Bunker, Erickson-Hall Construction Co.
- Victor Burbank, Architectural Nexus, Inc.
- Brandt Burns, Sunnyvale SD
- Nick Carpenter, Acalanes Union HSD
- Eric Carranza, Orange County Dept. of Education
- Juan Cervera, PBK
- Melissa Chandler, obrARCHITECTURE
- Rachel Clemente, Studio W Architects
- Neal Conijn, San Jacinto USD
- Marilu Contreras, Davis Joint USD
- Minh Dao, Van Pelt Construction Services
- David Doomey, Myrtha Pools USA
- Ellie Duran, TETER, LLC
- Mary Elder, San Jacinto USD
- Dierk Esseln, Arcadia USD
- Bridget Flecky, HMC Architects
- Donata Gilliland, Flint Builders
- Darcie Gumbayan, LPA Design Studios
- Desiree Haus, SitelogIQ
- Yvette Hernandez, Washington USD
- Joe Hucik, Balfour Beatty US
- Anna Kennedy, Clark/Sullivan Construction
- Korey Lawson, San Jacinto USD
- Jose Loza, Temecula Valley USD
- Duan Manning, Twin Rivers USD
- Doug Mefford, San Bernardino City USD
- Fernando Meza, Pomona USD
- Candace Neal, Schools Legal Service – Kern County Superintendent
- Greg Page, Temecula Valley USD
- Rebecca Peterson Ibarra, StudioWC Architecture and Engineering

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- Daniel Porter, Kitchell CEM
- Jennifer Quigley, Lionakis
- Pegah Rezai, DLR Group
- Ed Rojas, San Gabriel USD
- Arabesque Said-Abdelwahed, PlaceWorks
- Estevan Sanchez, SafeworkCM
- Benjamin Schoeneberger, Darden Architects
- Troy Shandy, Fullerton Joint Union HSD
- Bryce Storm, Santee SD
- Michael Veliquette, Beaumont USD
- Tami Williams, Blach Construction

We give special thanks to the core faculty instructors who have helped make this program a huge success:

- Cathy Allen, The Callen Group
- Janet Dixon, Temecula Valley USD
- Joe Dixon, Dixon SmartSchoolHouse, LLC
- Gil Fullen, Balfour Beatty USA
- Bob Blattner, Blattner & Associates

CASH Maintenance Management Certificate Program (CMMCP)

IN mid-April the 5th cohort of the CASH Maintenance Management Certificate Program (CMMCP) kicked-off with 41 participants with an in-person boot camp which provided an introduction to the program, CASH Maintenance Network Hot Topics and Understanding School District Budgets.

Participants:

- Aaron Ackerman, Castro Valley USD
- David Aguilera, Perris Union HSD
- Paulo Azevedo, San Ysidro SD
- Ali Badiie, EMCOR Services/ Mesa Energy Systems Inc.
- Antonio Barrera, El Monte Un. HSD
- Jeffery Berrios, Victor Elm. SD
- Jason Burley, Orange Co. Dept. of Educ.
- Brandt Burns, Sunnyvale SD
- Gabriel Camberos, Santa Ana USD
- Aaron Casas, San Bernardino USD
- Isabel Chadinha, Fremont Un. HSD
- Own Clapp, Miller Creek SD
- David Compton, El Rancho USD
- Chad Cunha, Woodlake SD
- Edwin DeLaTorre, Davis Jt. USD
- April Doty, Lake Elsinore USD
- Brian Forsythe, Bakersfield City SD
- Christopher Genton, Perris Unions HSD
- Antonio Gutierrez, Wilsona SD
- Jim Helstowski, Woodland Jr. USD
- Will Hernandez, Arvin Un. Elem. SD
- James Hickman, Beaumont Unified School District
- Ryan Knapp, Kern Co. Supt. of Schools
- Christopher Kornahrens, West Contra Costa USD
- Leslie Kussman, Pro-Craft Construction
- Robert Maes, Stockton USD
- Jeffery McLarty, Manteca USD
- Juan Carlos Mencos, Pomona USD
- James Michaelis, Santa Maria-Bonita SD
- Courtney Mims, Hesperia USD
- Brooke Murray, Ontario-Montclair Elem. SD
- Eduardo Oregel, Riverside Co. Ofc. of Educ.
- Richard Rodriguez, Stockton USD
- Timothy Russell, Corona-Norco USD
- Anthony Salazar, Temple City USD
- Gabriel Santos, Arcadia USD

OPERATIONS

- Ranferi Servin, Coaling-Huron USD
- Matt Smith, Santa Monica-Malibu USD
- Kelly Stainbrook, Paso Robles Jt. USD
- Ronald Trimner, Poway USD
- Jeff Winn, Sacramento City USD

We give thanks to the core faculty instructors who have helped make this program a huge success:

- Noemi Avila-Zamudio, NAZ Advisors
- Cathy Allen, The Callen Group
- Joe Dixon, Dixon SmartSchoolHouse
- Fred Diamond, Citrus Community College

Fall Conference and Pre-Conference Workshop

In mid-October, the Fall Conference and pre-Conference Workshop were attended by over 350 school facility professionals. General sessions included key note addresses by Economist Mark Schniepp, California Economic Forecast, updates from CSFRI and the ever-popular School Construction Jeopardy. Other topics at the Conference included a robust legislative and regulatory update and State agency and legal issues updates. Topics included in breakout sessions, included: TK, construction delivery methods, enrollment projections and school safety.

Association Outreach

EDspaces Conference

In early November, leadership and staff attended the EDspaces Conference. EDspaces is the gathering place for architects, facility planners, designers, administrators and dealers to learn about trends and experience the latest products and services that enhance student learning. This year the CSFRI leadership, in conjunction with CASH, presented findings on the first research project being done by the University of Oregon.

A4LE LearningSCAPES

In mid-October, leadership from CSFRI and CASH presented a supersession to over 600 attendees on *The Impact of School Facilities on Student Learning and Engagement* research project and use of the study in the field. A4LE LearningSCAPES is an interdisciplinary association of professionals working at the intersection of learning and place to drive the evolution of learning environments.

County Offices of Education – Facility Planner Meetings

CASH continued its member outreach efforts through county offices of education by providing written monthly updates to support facility planner meetings throughout the State.

OPERATIONS

Outreach Committee

In 2022, the Outreach Committee continued to demonstrate its dedication to continuing the growth of the Student School Design Awards and Scholarship Program.

Under the leadership of Mike Vail, Past Chair/Outreach Committee Chair, and NAC Architecture, and Kevin Fleming, Board Member and DLR Group, the Student School Design Awards and Scholarship program remained strong and received 10 submissions from 3 schools of architecture. CASH continued to grant monetary scholarships to the winners at the Annual Conference, thanks to the generosity of CASH member architect firms. We also thank the subcommittee members for their assistance in connecting CASH with schools of architecture and outreach to students about the program.

Conferences

<u>Annual Conference</u>	<u>Fall Conference</u>	<u>Web-Shops and Webinars</u>
1,429 attendees	383 attendees	14 total
45 sponsors	30 sponsors	643 attendees
222 exhibitors	58 presenters	93 presenters
150 presenters		
145 golfers		
9 golf tournament sponsors		
18 tee box sponsors		

Web-Shop Topics:

- Budgets, Initiatives, Bonds, Audits and Staffing Challenges: Headwinds and Tailwinds 2022
- CSFRI Symposium III: University of Oregon Research and Related Studies
- Planning for a Local GO Bond in a Turbulent Political Environment
- Developer Impact Fees: Master Plans, Documenting Capital Needs & Residential Impact Negotiations
- CSFRI Symposium IV: Modernization and Maintenance Planning & Practice Focused Through CSFRI Research
- DSA's IR EB-4: Planning Modernization, Reconstruction and Seismic Mitigation of Aging K-12 Schools
- CASH Legislative and Policy Forum: Challenges, Change and Opportunities
- Local General Obligation Bond and Parcel Tax Elections: Practices, Procedures and Public Opinion
- IR EB-4 Guidance in Navigating Title 24'sw Fifty Percent Replacement Requirements for Modernization
- Preparing for Audits & Close-Outs
- Technical Training: Maintenance Budgeting
- Technical Training: Maintaining the Building Envelope
- Technical Training: Small School Districts: Facility Planning, Financing & Construction
- Technical Training: Developer Fees: Issues and Answers

OPERATIONS

Communications

- 60 news articles posted
- More than 120 Broadcast Email Campaigns

Directory

- Four advertisers
- More than 1,500 distributed

Membership

- 419 Public Sector
- 502 Private Sector
- 9 Affiliated Organizations
- 95 New Members

Surveys

- COVID-19 Student Enrollment Survey

COMMITTEES

As part of the organization's structure, CASH uses standing and ad hoc committees to work on many important issues that are of the utmost interest to our members. These committees are advisory in nature and convey information to the Board of Directors and staff on important issues. In 2022, there were 13 Standing Committees with participation of more than 500 members.

Standing Committees

Annual Conference Planning Committee, *Alan Reising*
Architects Committee, *Kevin Fleming*
Budget Committee, *John Baracy*
Environmental Committee, *Vacant*
Legal Advisory Committee, *Alan Reising*
Legislative Advisory Committee, *Frank Camarda*
Maintenance Network, *Joe Dixon and Frank Camarda*
Membership Committee, *Darrin Watters*
Nominating Committee, *Julie Arthur*
Outreach Committee, *Mike Vail*
School Bond Finance Committee, *Julie Arthur, Jeff Becker and Alan Reising*
Small School Districts Committee, *Julie Boesch*
Urban School Districts Committee, *Tova Corman*

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